

IELTS Writing checklist: Two Questions Essay

Task achievement (how you answer **ALL** parts of the task)

I n t r o	1	Does the introduction introduce the general topic?	yes
	2	Are <u>all details (parts)</u> of the topic / two questions introduced without overgeneralizing , giving irrelevant detail or missing details?	No (1), yes(2) overgeneralizing
	3	Does the writer give a position to both questions? (this position may be stating the purpose of the essay or, if necessary, giving a direct answer(s))	No (not bad)
B o d y P a r a g r a p h	4	Does each paragraph have a topic sentence that gives the central topic of the paragraph?	yes
	5	Is the topic sentence connected with the parts of the question to be answered in the paragraph (without overgeneralizing, giving irrelevant detail or missing detail)?	No - overgeneralizing
	6	Are main ideas given supported with reasons or examples?	Yes / yes
	7	Are the supporting ideas / reasons / examples connected with the exam task / main point? (or does the writer overgeneralize / give irrelevant information?)	1- Overgeneralizing 2 - :)
	*	If solutions are asked for, is it clear how the solutions will be done / help solve each problem presented?	
C o n c	8	Does the conclusion re-summarize the essay's position and / or writer's opinion on the two questions?	First yes, second no.
	9	Does the conclusion cover all aspects of the exam task without overgeneralizing / giving irrelevant detail / missing details?)	For the part answered, yes

Final Mark: strong 6 / weak 7 – connect more directly with the specific parts of the statement

Coherence and cohesion (organisation)

11	Is there a clear introduction / body paragraph structure?	yes
12	Does each body paragraph have a topic sentence that introduces the central idea of the paragraph?	Yes – could be better
13	Are ideas logically organised throughout the essay? If yes, are they skillfully organised?	Yes - no
14	Does the writer use a range of linking words to join sentences and ideas?	yes
15	Does the writer over-use linking words / use them mechanically or make mistakes?	no
	If necessary, does the writer in main body paragraph 2 refer back to points in	no

main body paragraph 1? (e.g. One solution for the problem of X mentioned previously is..)	
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Final mark = 7 (better signalling of overall paragraph structure / referring back when giving solutions)

Grammar range and accuracy

22	Does the writer use a range of complex grammar structures?	yes
23	How often does the writer make mistakes (rarely, occasionally, at times, frequently)?	at times
24	Are any of the mistakes noticeable?	Not really
25	Are the mistakes with simple or complex structures?	-
26	Do the mistakes interfere with understanding?	no

Final mark = strong 6 / weak 7 – ARTICLES / “throw in” some more complex structures

Lexical resource

16	Does the writer paraphrase (somewhere) the word combinations in the exam task?	yes
17	Does the writer use less common / idiomatic expressions ? (some , a range, a wide range)	Not much a lot
18	Does the writer show precise meaning (increase slightly / increase / increase gradually etc)?	Flood - some
19	How often does the writer make spelling mistakes? (rarely, occasionally, sometimes, often) Are they noticeable?	Rarely noticeable
20	How often does the writer make collocation / preposition mistakes? (rarely, occasionally, sometimes, often) Are they noticeable?	rarely
21	Do the mistakes interfere with understanding / cause difficulty?	no

Final Mark: very strong 6 / weakish 7 – more less common (a lot of – a significant amount of) problem / the government / cost